Electronic-Business Competency Profile Crosswalk Document

This document provides instructors and administrators with links between the competencies and the Show-Me Standards for students in Missouri public schools and the *National Standards* for *Business Education*.

For the *National Standards for Business Education*, a numbering system has been developed, as the originals used bulleted items. A sample numbered item is IT.XII.2.1, which means Information Technology, Roman numeral XII, Level 2, the first bulleted item. Another sample numbered item is C.I.B.3.5, which means Communication, Roman numeral I, Section B, Level 3, the fifth bulleted item.

These suggested competencies, developed by an advisory committee, are intended to provide a basis for the curriculum for each course. Each list is neither inclusive nor entirely required. You may select competencies from this list, combine those with competencies from other lists, and develop competencies of your own to define the outcomes you expect your students to achieve. The Show-Me Standards identified provide guides. If activities you choose better aligned with other Standards, you should align your competencies/objectives to those Standards instead of those shown.

Competencies		Show-Me Standards	National Standards for Business		
Α.	Examine the Electronic-Business (E-Business) Environ	nment	Education*		
1.	Discuss the evolution of the Internet and the World Wide Web	1.4, SC8	IT.XII.2.1		
2.	Assess the impact of the Internet on business	1.1, SS4	IT.I.2.5		
3.	Explain basic business functions (e.g., accounting, finance, and management)	1.9, SS4	IT.I.3-4.4		
4.	Analyze how basic business functions apply to an electronic business	1.10, CA3	IT.I.3-4.2		
5.	List the advantages and disadvantages of doing business online	1.6, CA6	IT.I.3-4.7, M.VIII.C.3.1		
6.	Discuss the global issues related to doing business electronically	1.9, SS5	IB.I.3.3		
7.	List the key characteristics of a successful electronic business	1.5, SC8	IT.I.3-4.4		
8.	Describe the components of a business plan	1.8, CA3	EN.IX.2.3		
В.	Identify Social, Legal, and Ethical Issues of E-Business				
1.	Explain copyright and trademark laws as they relate to e-business	4.4, SS3	IT.XVI.2.2		
2.	Analyze security issues relating to the Internet, Intranet, e-commerce, etc.	4.4, 4.7, SC8	IT.XVI.3-4.2		
3.	Explain governmental polices related to e-business	4.1, 4.2, SS3	IT.XVI.1.2		
4.	Discuss ethical issues relating to e-business	4.4, SS6	IT.XVI.2.3		

C.	Identify Electronic-Commerce (E-Commerce) Function	ns	
1.	Describe e-commerce software services and products	2.3, CA3	IB.III.D.3.1
	(e.g., Websphere, Biztalk, and customer relations		
	management software)		
2.	Define e-commerce models (B2B, B2C, B2G, etc.)	2.3, CA6	IB.III.D.3.1
3.	Distinguish between e-commerce activities that can be	1.8, CA6	IB.III.D.3.3
	done on the Internet, an intranet, and an extranet		
4.	Discuss electronic customer communication issues	2.2, 2.3, CA1	IB.III.D.1.1
	(e.g., telephone and email)		
5.	Identify electronic order fulfillment procedures	1.8, CA4	IB.III.D.3.3
6.	Describe collection and payment options for Websites	1.7, MA1	IB.III.D.3.3
7.	Compare the uses of databases in e-commerce (e.g.,	1.4, SS5	IT.V.3.4
	supplier and customer)		
8.	Discuss how research is used to gather information in	1.4, 1.6, SS7	IT.VII.3.1
	e-commerce (e.g., customer behavior and		
	demographics)		
9.	Describe ways to improve customer service through	1.6, SC8	IT.VII.3.1
	e-commerce		
D.	Plan for the Implementation of an E-Business Website		777.7.774.0
1.	Develop a business plan for an e-business	1.8, CA4	EN.IX.3.4
2.	Discuss the elements of good web design	2.1, CA6	IT.XII.2.3
3.	Critique various Websites	2.2, CA5	IT.XII.2.3,
		21.21.	M.VIII.C.3.2
4.	Storyboard a Website	2.1, CA5	IT.XII.2.3
5.	Develop a Website and/or Webpage using authoring software	2.5, CA5	IT.XII.2.3
6.	Develop a Website and/or Webpage using HTML	2.5, CA5	IT.XII.2.3
7.	Publish a Website	2.5, CA6	IT.XII.2.3
8.		2.3, SS4	IT.XII.2.3
9.	Describe methods for promoting a Website Locate places to post a Website	2.7, SS7	IT.XII.3-4.2
10.	Explain ways to maintain a Website	3.6, CA5	IT.XII.3-4.6
11.	Maintain a Website		IT.XII.3-4.6
		2.5, SC8	IT.XII.3-4.4
12.	Analyze hardware and software requirements for a Website	3.8, CA6	11.711.3-4.4
13.	Describe the start-up and maintenance costs	3.8, SC8	IT.XII.3-4.4,
	associated with a Website		M.VIII.C.4
E.	Prepare for a Career in E-Business		
1.	Demonstrate teamwork	4.6, SS6	C.III.4.2,
			IT.XIV.1.1
2.	Evaluate research skills	1.1, SS7	C.I.B.3.5
3.	Demonstrate decision-making skills	4.1, CA6	C.V.E.3.4
4.	Practice public communication skills	2.2, CA1	C.I.A.2.7
5.	Apply problem-solving skills	4.5, SC8	C.I.C.3.12
6.	Demonstrate initiative	4.7, HPE2	C.V.A.4.5

7.	Illustrate proper Internet etiquette as it relates to e-	4.4, CA1	IT.XVI.1.5,
	business		IT.XVI.2.3
8.	Demonstrate leadership	3.6, HPE2	C.V.C.4.3
9.	Develop an electronic resume	2.7, CA4	C.IV.3.4,
			C.IV.3.5
10.	Describe career opportunities in e-business	4.8, CA6	IT.XVII.3-4.1
11.	List available professional and industrial certifications	4.8, CA6	IT.XVII.3-4.4,
			IT.XVII.3-4.5
12.	Develop a portfolio (e.g., business plan and business	2.5, CA4	IT.XII.2.3
	Website)		

^{*} National Standards for Business Education (Key)

A – Accounting BL – Business Law

CD-Career Development

C-Communication

CO-Computation E-Economics

PF – Personal Finance

EN – Entrepreneurship

IT – Information Technology

IB – International Business
M – Management
MKT – Marketing